

ClinCAT® Virtual Seminar Program

Self-paced learning package

Topic	Learning objectives
Introduction to ClinCAT®	<ul style="list-style-type: none"> Outline the evolution of ClinCAT® Describe the process through which ClinCAT® was developed Discuss the benefits of ClinCAT® to different stakeholder groups
Competent vs. competency	<ul style="list-style-type: none"> Define competence Describe the use of competency tools for peer evaluation
Feedback fundamentals	<ul style="list-style-type: none"> Describe the purpose of providing feedback Outline considerations for providing effective feedback Define the ALOBA model Outline format of the ALOBA model Describe the appropriate language to use when providing feedback via the ALOBA model
Navigating learning styles	<ul style="list-style-type: none"> Describe KOLBS learning style Overview diverging, assimilating, converging and accommodating learning styles Outline the importance of understanding learning styles in facilitating ClinCAT® evaluations
What is (and isn't) peer review)	<ul style="list-style-type: none"> Describe the Proctor model of supervision Outline the benefits of peer observation and feedback Compare and contrast the difference between peer review and teaching
Setting SMART goals	<ul style="list-style-type: none"> Define SMART goals Outline the process of developing a SMART goal Describe how to optimise SMART goal statements in professional development plans Review examples of SMART goals
How to use the ClinCAT® tool	<ul style="list-style-type: none"> Describe the format of the ClinCAT® tool Outline how to use the ClinCAT® tool

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Live virtual seminar: Tuesday 1 April 2025

Time (AEDT)	Session
0845-0900	Online login available
0900-0910	Introduction and housekeeping
0910-0930	Re-cap of self-paced learning package and Q&A
0930-1000	ALOBA model re-fresh
1000-1015	Break
1015-1030	Introduction to roleplays
1030-1130	Roleplay 1
1130-1230	Roleplay 2
1230-1300	Break
1300-1400	Roleplay 3
1400-1500	Roleplay 4
1500-1515	Break
1515-1545	Advice for conducting a ClinCAT®
1545-1600	Where to from here?
1600	Close of seminar