

ClinCAT® Virtual Seminar Program

Self-paced learning package

Topic	Learning objectives
Introduction to ClinCAT®	<ul style="list-style-type: none"> Outline the evolution of ClinCAT® Describe the process through which ClinCAT® was developed Discuss the benefits of ClinCAT® to different stakeholder groups
Competent vs. competency	<ul style="list-style-type: none"> Define competence Describe the use of competency tools for peer evaluation
Feedback fundamentals	<ul style="list-style-type: none"> Describe the purpose of providing feedback Outline considerations for providing effective feedback Define the ALOBA model Outline format of the ALOBA model Describe the appropriate language to use when providing feedback via the ALOBA model
Navigating learning styles	<ul style="list-style-type: none"> Describe KOLBS learning style Overview diverging, assimilating, converging and accommodating learning styles Outline the importance of understanding learning styles in facilitating ClinCAT® evaluations
What is (and isn't) peer review)	<ul style="list-style-type: none"> Describe the Proctor model of supervision Outline the benefits of peer observation and feedback Compare and contrast the difference between peer review and teaching
Setting SMART goals	<ul style="list-style-type: none"> Define SMART goals Outline the process of developing a SMART goal Describe how to optimise SMART goal statements in professional development plans Review examples of SMART goals
How to use the ClinCAT® tool	<ul style="list-style-type: none"> Describe the format of the ClinCAT® tool Outline how to use the ClinCAT® tool

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Live virtual seminar: Saturday 31 May 2025

Time (AEST)	Session
0845-0900	Online login available
0900-0910	Introduction and housekeeping
0910-0950	Re-cap of self-paced learning package and Q&A
0950-1030	ALOPA model re-fresh
1030-1045	Break
1045-1050	Introduction to roleplays
1050-1150	Roleplay 1
1150 - 1250	Roleplay 2
1250 - 1320	Break
1320-1420	Roleplay 3
1420 - 1520	Roleplay 4
1520-1545	Break
1545-1615	Advice for conducting a ClinCAT®
1615-1630	Where to from here?
1630	Close of seminar