

Essential tools for professional development in practice

Program

All times listed are in AEDT

Session 1: Developing professional practice portfolios

Session lead: Diana Sandulache, Deputy Director of Pharmacy - Workforce, Alfred Health, Vic

Session preparation

Component	Presenter
Overview of professional practice portfolios	Diana Sandulache, Deputy Director of Pharmacy - Workforce, Alfred Health, Vic
Activity: reviewing your scope of practice and evidence examples	Self-directed

Live session: Wednesday 8 March 2023; 730-9pm AEDT

Time (AEDT)	Session
1920-1930	Online login
1930-1935	Welcome and introduction Diana Sandulache, Deputy Director of Pharmacy - Workforce, Alfred Health, Vic; Caitlin Hardman, Education and Training Pharmacist, West Moreton Health, Ipswich Hospital, Ipswich, Qld
1935-1955	Icebreaker and pre-session activity reflection Diana Sandulache and Caitlin Hardman
1955-2025	What is evidence? Diana Sandulache and Caitlin Hardman
2025-2050	What to do with your portfolio? Diana Sandulache and Caitlin Hardman
2050-2100	Debrief and session close Diana Sandulache and Caitlin Hardman

Session 2: Case-based discussion

Session lead: Michelle Hansen, Pharmacist, Clinical Educator, Sunshine Coast Hospital and Health Service, Sunshine Coast, Qld

Pre-session preparation

Component	Presenter
Case-based discussion	Michelle Hansen, Pharmacist, Clinical Educator, Sunshine Coast Hospital and Health Service, Sunshine Coast, Qld
Activity: case-based discussion in clinical practice	Self-directed



Live session: Wednesday 15 March 2023; 730-9pm AEDT

Time (AEDT)	Session
1920-1930	Online login
1930-1935	Welcome and introduction Michelle Hansen, Pharmacist, Clinical Educator, Sunshine Coast Hospital and Health Service, Sunshine Coast, Qld
1935-1955	Principles of workplace-based assessment Sally Marotti, Lead Pharmacist – Experiential Learning, Training and Research, SA Pharmacy, Adelaide, SA; Michelle Hansen, Pharmacist, Clinical Educator, Sunshine Coast Hospital and Health Service, Sunshine Coast, Qld
1955-2025	Using the case-based discussion tool Sally Marotti and Michelle Hansen
2025-2040	How to assess skills and competency in the workplace Sally Marotti and Michelle Hansen
2040-2055	Implementation of case-based discussion in practice Sally Marotti and Michelle Hansen
2055-2100	Summary and close

Session 3: Reflective practice

Session lead: Annabel Calder, Clinical Educator, SALHN Interns and Students; SA Pharmacy State-wide Intern Lead, Adelaide, SA

Session preparation

Component	Presenter
Reflective practice: fireside chat	Professor Debra Rowett, Director of the Drug and Therapeutics Service (DATIS) and Discipline Leader, Pharmacy External Relations, University of South Australia, Clinical and Health Sciences, Adelaide, SA Associate Professor Kirstie Galbraith, Director, Experiential Development and Graduate Education (EDGE), Monash University, Melbourne, Vic
Activity: methods of reflective practice	Self-directed

Live session: Wednesday 22 March 2023; 730-9pm AEDT

Time (AEDT)	Session
1920-1930	Online login
1930-1935	Welcome and introduction Annabel Calder, Clinical Educator, SALHN Interns and Students; SA Pharmacy State- wide Intern Lead, Adelaide, SA
1935-2000	Methods of reflective practice Professor Debra Rowett, Director of the Drug and Therapeutics Service (DATIS) and Discipline Leader, Pharmacy External Relations, University of South Australia, Clinical and Health Sciences, Adelaide, SA
2000-2025	Experiences in reflective practice Professor Debra Rowett; Associate Professor Kirstie Galbraith, Director, Experiential Development and Graduate Education (EDGE), Monash University, Melbourne, Vic
2025-2030	Break
2030-2050	Barriers and enablers to reflective practice Professor Debra Rowett; Associate Professor Kirstie Galbraith,
2050-2100	Summary and close