

Program

Self-paced learning package: available from Friday 28 March 2025

Topic	Learning objectives
Prioritisation	<ul style="list-style-type: none"> • Gather information required to prioritise day-to-day activities • Prioritise a patient list at the start of a workday, based on patient characteristics and task that need to be undertaken • Identify very high-risk patients and medications that require clinical pharmacy intervention
Medication safety	<ul style="list-style-type: none"> • Describe the foundations of medication safety • Identify medication safety hazards proactively • Review management of a clinical case involving a medication safety issue • Discuss the importance of good communication in medication safety
Leadership without management	<ul style="list-style-type: none"> • Outline the importance of building relationships, communication and self-management to achieve personal and professional goals • Identify how to influence effectively in the workplace • Develop an insight into the fundamentals of leadership • Differentiate between qualities that make a great manager and a great leader
Strategies to improve quality use of medicines	<ul style="list-style-type: none"> • Describe the evidence base for interventions to influence patterns of medicine use in health systems • Identify strategies to improve quality use of medicines • Identify quality use of medicines interventions adopted by health systems • Review a clinical scenario where these strategies and interventions are applied
Research in the clinical setting	<ul style="list-style-type: none"> • Discuss strategies for undertaking effective clinical research • Discuss relevant examples of clinical research • Outline components and key considerations of a research project
Introduction to deprescribing	<ul style="list-style-type: none"> • Explain the principles of deprescribing • Explain the steps involved in planning, implementing and monitoring deprescribing • Identify scenarios where deprescribing should be considered • Describe how prescribing and the goals of therapy for frail older people differ from younger adults
Considerations in drug dosing in kidney impairment and the	<ul style="list-style-type: none"> • Identify factors to consider when assessing kidney function • Differentiate between eGFR vs CrCl for drug dosing considerations

<p>management of acute kidney injury</p>	<ul style="list-style-type: none"> • Outline resources available to assist with drug dosing in patients with renal impairment • Describe the terminology used in acute kidney injury • Briefly identify causes of acute kidney injury • Briefly overview management principles of acute kidney injury
<p>Acute liver impairment</p>	<ul style="list-style-type: none"> • Identify signs and potential causes of acute liver impairment Describe how to interpret liver function tests in acute liver impairment • Explain medication management strategies for patients with acute liver impairment
<p>Respiratory illness</p>	<ul style="list-style-type: none"> • Describe the pathophysiology of common respiratory conditions • Explain terminology commonly used in respiratory conditions • Differentiate between types of respiratory conditions presenting to hospital • Describe the importance of patient education in the management of respiratory conditions, including inhaler technique and smoking cessation • Identify opportunities for pharmacist interventions in respiratory conditions

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Virtual live seminar: Saturday 10 May 2025

Time (AEST)	Session
0910-0920	Registration and login
0920-0930	Welcome, overview and introduction
0930-1000	Review of self-paced learning package with open Q&A
1000-1130	<p>Case session: Deprescribing</p> <p>Led by: Gauri Godbole, Specialist Pharmacist, Aged and Palliative Care, Gosford Hospital, NSW Health, Gosford, NSW</p>
1130-1200	Break
1200-1330	<p>Case session: Gastroenterology: Acute liver impairment</p> <p>Led by: Elise Murphy, Senior Gastroenterology Pharmacist and Medicine Team Leader, Royal Melbourne Hospital, Melbourne, Vic</p>
1330-1400	Break
1400-1530	<p>Complex case session</p> <p>Led by: Jennifer Collins, Acting Director of Pharmacy, Royal Darwin and Palmerston Hospitals, Darwin, NT</p>
1530-1545	Break
1545-1645	<p>Case session: Respiratory</p> <p>Led by: Grace Shaw, Senior Pharmacist, Respiratory Services, Alfred Health, Melbourne, Vic</p>
1645-1700	Seminar summary & close