

ClinCAT® Virtual Seminar Program

Self-paced learning package

Topic	Learning objectives
Introduction to ClinCAT®	<ul style="list-style-type: none"> Outline the evolution of ClinCAT® Describe the process through which ClinCAT® was developed Discuss the benefits of ClinCAT® to different stakeholder groups
Competent vs. competency	<ul style="list-style-type: none"> Define competence Describe the use of competency tools for peer evaluation
Feedback fundamentals	<ul style="list-style-type: none"> Describe the purpose of providing feedback Outline considerations for providing effective feedback Define the ALOBA model Outline format of the ALOBA model Describe the appropriate language to use when providing feedback via the ALOBA model
Navigating learning styles	<ul style="list-style-type: none"> Describe KOLBS learning style Overview diverging, assimilating, converging and accommodating learning styles Outline the importance of understanding learning styles in facilitating ClinCAT® evaluations
What is (and isn't) peer review)	<ul style="list-style-type: none"> Describe the Proctor model of supervision Outline the benefits of peer observation and feedback Compare and contrast the difference between peer review and teaching
Setting SMART goals	<ul style="list-style-type: none"> Define SMART goals Outline the process of developing a SMART goal Describe how to optimise SMART goal statements in professional development plans Review examples of SMART goals
How to use the ClinCAT® tool	<ul style="list-style-type: none"> Describe the format of the ClinCAT® tool Outline how to use the ClinCAT® tool

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Live virtual seminar

Time (AEDT)	Session
0930-0945	Online login available
0945-0955	Introduction and housekeeping
0955-1015	Re-cap of self-paced learning package and Q&A
1015-1045	ALOPA model re-fresh
1045-1100	Break
1100-1115	Introduction to roleplays
1115-1215	Roleplay 1
1215-1315	Roleplay 2
1315-1345	Break
1345-1445	Roleplay 3
1445-1545	Roleplay 4
1545-1600	Break
1600-1700	Advice for conducting a ClinCAT®
1700-1715	Where to from here?
1715	Close of seminar